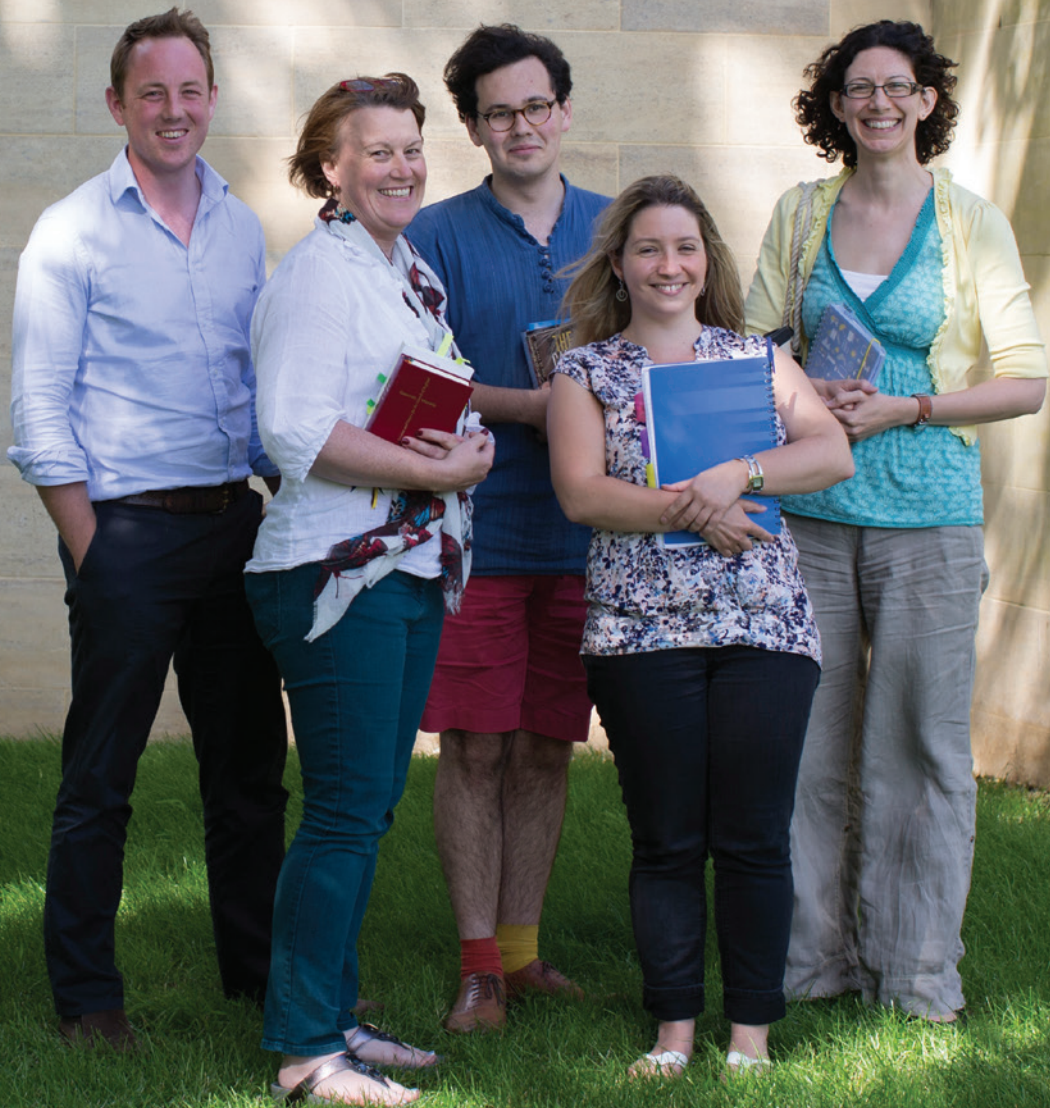


RIPON COLLEGE CUDDESDON

Prospectus



A warm Welcome



Thank you for taking time to find out more about Ripon College Cuddesdon. As you read these pages, I hope you'll catch something of the warmth and welcome of our community and all that it has to offer you.

We train men and women for ministry in the Church of England and Anglican Communion, with around 170 students in training at any one time. Half are residential, living in the Cuddesdon community either as single students, weekly boarders or with their family, for one, two or three years.

The other half of our students train non-residentially. Depending on their location, they enrol with the Oxford Ministry Course, the West of England Ministerial Training Course or the Portsmouth Pathway. Some, who have additional time available for more intensive study, undertake flexible, 'mixed-mode' training.

“ *We delight in the wide theological and liturgical experience of our students* **”**

Through our partnership with the Church Mission Society we also offer training for ordained pioneer ministers working in ground-breaking areas of mission and Fresh Expressions of Church.

We delight in the wide theological and liturgical experience of our students. Our ordinands come from a broad range of Anglican traditions, and that gives us a unique role in nurturing an open and enquiring attitude as we work, pray and learn together.

Whether you are exploring ordination training, pioneer ministry, or further learning to enhance your ministry, we hope what you read here will resonate with your spiritual journey and encourage you to visit and experience Cuddesdon for yourself.

*Bishop Humphrey Southern
Principal*

WHO WE ARE AND WHAT WE DO

We train men and women for ministry in the Church of England: stipendiary, non-stipendiary, local ordained and lay ministry.

Through a wide range of flexible residential and non-residential programmes, we have courses to suit students at different stages of life, various personal circumstances and all kinds of academic abilities.

Our strength comes from our commitment to the diversity of the church, and to the range of communities we are called to serve.



4 Diversity
Our kaleidoscope of traditions gives us breadth and depth

6 Academic excellence
We believe in excellence in teaching and learning theology

8 Formation
The heart of what we do is encourage your spiritual development

10 Gifts and skills
We equip you for ministry and mission leadership in today's world

12 Community
This is a place where community flourishes

14 Non-residential Training for ministry
where you live and work

16 Oxford Ministry Course Academic study which integrates with local experience

17 West of England Ministerial Training Course With an emphasis on training for ministry

17 Portsmouth Pathway Training for ordinands and readers-in-training

18 Pioneers
Working with CMS we help train ordained pioneer ministers

20 Mixed-mode
Our non-residential courses offer flexibility in the way you study

21 Research
Through our Study Centre we seek to enrich our students and the church

22 Prayer and worship
Our life together is rooted in a daily pattern of prayer and reflection



A kaleidoscope of traditions

There's no such thing as a typical Cuddesdon student. That's because we attract people from across the Church of England spectrum. High, middle and low, conservative and liberal, catholic, evangelical and charismatic – this rich kaleidoscope of traditions defines our student body, as well as our staff and the College itself.

“ *I came here because of the breadth and depth Cuddesdon has to offer. It wasn't high up the candle and it wasn't low down the candle. It gives you a good sense of what the church is in its breadth.* ”

Steve, residential student

Our breadth is genuinely educational in itself. Because of the significant differences in the way we worship and believe, we learn the qualities of listening, openness and generosity. We allow for the possibility that we may be surprised by God.

Students might leave College more firmly convinced than ever about their own tradition. Or they might discover a way of worship and theology that is a long way from where they started. We welcome both outcomes, because they come about through the lived experience of worshipping and studying together. They are signs of new life.

Crucially, diversity is not just a lifestyle choice. It goes much deeper than that. It is about theological commitment to a broad orthodoxy which says: God is much greater than our church traditions, and greater than the church itself.



Academic excellence in theology

We believe in excellence in teaching and learning theology. That's because we want our students to become rooted and secure in Christ and in the calling he has given them. We want to help them discover a vision for their work in today's church and in the world it serves.

Most of our students, both residential and non-residential, follow the new course of Common Awards validated by Durham University. Others become members of Oxford University, which gives them full access to the Faculty of Theology and Religion, and the Bodleian libraries. And all students enjoy the academic excellence of our Oxford approved faculty.

Because we are close to Oxford and strongly networked into the Church of England and the Anglican Communion, we have regular visits from significant leaders, authors and theologians from all over the world, and our students benefit from their creative input.

“ The scholarship of the staff is infused with deep pastoral experience, and that produces something that is very exciting for training in the ministry. ”

Ben, student

A RICH AND ROUNDED CURRICULUM

If you're training for the Common Awards, you'll be studying in the following three areas:

- Biblical Studies with Homiletics
- Pastoral Theology with Ethics
- Doctrine, History and Liturgy

To give an example for each of these areas, there will be modules covering *Introduction to the Bible; Leadership; Theology, Ministry and Mission; and Sacramental Theology and Ministry.*



But having said that, some of the best moments of theological learning might happen in the dining hall, chatting with fellow students over a meal. Cuddesdon is a learning community, and we're committed to understanding, questioning and following the Anglican way as part of our life together, day by day.

If you're new to higher education, or if you've had a gap since you were last in a classroom, you'll need some time to develop your study skills. We understand that, and the way we teach will help you find your feet academically.

Your tutors will provide guidance and support, and our university links mean we can offer additional help with special educational needs such as dyslexia.

Shaping your life for ministry



THE CUDDESDON SISTERS

We are unique among Anglican colleges in having a small community of sisters at the heart of our wider community.

Five sisters of the Communities of St John Baptist and the Companions of Jesus the Good Shepherd moved into the College from Begbroke Priory in 2012.

The Sisters immerse themselves in College life, offering daily prayer, a cup of tea and a chat, spiritual direction, a listening ear, and a wonderful sense of humour. But more than that, they provide a year-round, committed and stable core to the community; because the nature of a theological College is that it lives in a state of flux, with people arriving and leaving each year.

Their prayerful and attentive presence is a precious gift to the life of the College.

Our aim at Cuddesdon is not just to give you an academic education. The heart of what we do is to encourage your spiritual formation. Worship and study, practice and reflection, prayer and the life of the community are all integrated to help shape and prepare you for your future ministry.

We don't underestimate that personal formation can be a demanding and costly process, but it is also deeply rewarding, as you offer yourself to God and grow to become the person you are called to be.

This is a personal process, but it takes place in the safety and support of the community. We help each other grow in our relationship with God. We discover ways of praying and worshipping together. We try to learn from each other in an open-hearted way, especially when we come from different backgrounds or church traditions.

The qualities which encourage this kind of formation are generosity, openness, breadth, orthodoxy, hospitality, experience, faithfulness. They are embedded in everything we do and help shape us as a community, as well as individually.

All our students are encouraged to have a spiritual director, someone outside our formal assessment process in whom you can confide. Our chaplains are available to support students and partners, and also to teach prayer and spirituality. We have a regular pattern of quiet days and retreats.

Tim Naish, Director of the Oxford Ministry Course, says, 'If you are a priest in ministry and there is a crisis – somebody in the community becomes seriously ill, for example – it is actually not the things you have learnt in class which will make you a good priest in that moment. It is who you have become. A good theological education enables you to respond with love and wisdom just because of who you are.'



“The most essential things are probably not in the curriculum. They're the things you learn by chatting to someone over coffee in the common room, learning to live together and getting used to people being different from you.”

Philippa, student

Developing your gifts and skills

The training programme at Cuddesdon equips you for pastoral ministry and mission leadership in today's world. The programme does this through a balance of taught courses, extensive hands-on experience and theological reflection. Together, they aim to give you the practical skills you will need for your ministry, underpinned by a depth of theological understanding.

Hywel Clifford, Senior Tutor, says, 'We give our students the tools of theological reflection, together with practical skills, so that in a parish context they are able to conduct a funeral, offer marriage preparation, navigate the prayer book and offer pastoral help. Hopefully this gives them knowledge, skills, functionality, humility and a certain natural ease as the public face of the church.'

Our taught courses in mission and ministry help you understand the mission of God and the tasks of ministry today. They are supported by courses in human development and pastoral practice which examine what it means to live a fully human life and how pastoral care is responsibly exercised.

“ *What we do is rooted in far more than simple, skills-based learning. We aim for wisdom and a robust spirituality.* **”**

Mark Chapman, Vice Principal

Optional courses in the area of pastoral psychology cover topics such as group dynamics, conflict, sexuality, mental health issues and human identity.



PLACEMENTS

Church-based placements encourage you to engage with a wide variety of church traditions and social contexts, and they help you make the transition from lay to ordained ministry. If you're a residential student, you will usually serve at three churches during your training, including a four-week summer placement. This enables you to gain experience in a variety of contexts and church traditions.

Community placements enable you to encounter mission and pastoral care in a variety of settings, including hospitals, prisons and schools. You might work with people who are homeless, elderly, disabled, vulnerable or seeking asylum. These placements typically take the form of a weekly supervised attachment.

THEOLOGICAL REFLECTION

Taking your practical experience and reflecting on it in light of your faith is an essential practice for your own spiritual life and your ministry. Most students quickly get the hang of theological reflection and use it enthusiastically to help them get the most out of their placements. Our most recent Bishops' Inspection told us that we are outstanding in helping students to become reflective practitioners.

THEMED STUDY WEEKS

Themed study weeks provide in-depth, practical introductions to specific areas of ministry. All residential students complete a one-week course on death, dying and bereavement. Other courses cover subjects such as exploring sexuality, family and marriage, rural ministry, community mission, conflict transformation and working with children and young people. Additional day courses have included community mission and race awareness.

LISTENING SKILLS

Good listening – to God, other people and yourself – is a foundation skill of effective pastoral ministry. If you haven't had previous training in attentive listening skills, you'll be offered it during your first year. The emphasis on good listening is reinforced in courses on spirituality and theological reflection.

PREACHING

Preaching workshops in your final year at Cuddesdon are followed by preaching groups with feedback. All students preach on their placements and constructive comments are gathered from congregations and placement supervisors.

A flourishing community

Although Cuddesdon is just a couple of miles from the M40, it is in the heart of the Oxfordshire countryside, in 55 acres of high ground overlooking a valley of fields and farmland. The community flourishes in this outstanding natural setting.

Most residential students, together with many of the teaching staff, live in Cuddesdon, and the sense of community here is strong. Small teams share in the daily work of hospitality, serving and worship. There's a monastic feel to it, because we try to model the rule of St Benedict, which focuses attention on working, eating and praying together.

Our ever-popular Common Room is the centre of operations in the College's social life, with a fully licensed bar and a busy diary of events. If you're a musician, you can join in with a variety of music-making; if you're into sports, there's a football and cricket field, plus a croquet lawn.

The community includes families, of course. If you visit us on a sunny afternoon, you'll find children running around in the spacious grounds. There's a club for children during College Eucharists, as well as a playroom and a TV room for them next to the Common Room.

Mark Chapman, Vice Principal, says, 'I think this is a particularly good place for children who can have a traditional childhood with a lot of grounds to roam in. There are also excellent local primary and secondary schools.'



“ It's a beautiful place and it exudes a great sense of calm. There's always an opportunity for quiet, still reflection. There's a balance. ”

Paul, student



WHERE TO LIVE

We offer a wide range of accommodation. Single students and weekly boarders live in furnished, single study bedrooms on campus, with a shared lounge and kitchen. Students with families live in unfurnished flats on campus or in houses in Cuddesdon or nearby villages, with a study area in College. We provide students with all their meals in term-time. All College

studies and bedrooms have an internet point, and wifi is available in the Common Room and Library. There is a Computer Room for students who do not have their own computer, and for general printing and photocopying.

THE VILLAGE

The College lies on the north edge of Cuddesdon, a small village with a population of just over 400. The village

is six miles from Oxford city centre, close to mainline stations in Oxford and at Haddenham and Thame Parkway, and just four miles from Thornhill Park and Ride with frequent coaches to London and the airports. The centre of the village is a short stroll away, and includes the 12th century church of All Saints, the Bat and Ball pub, the village hall and a recreation ground with a play area. There is a weekly playgroup, regular film nights,

and a WI. The College community is interwoven with the life of the village. We share in village events such as the fete, cricket matches and bonfire night. And a member of staff is curate of the parish, with the College worshipping in All Saints for evening prayer and the weekly sung Eucharist.



Training for ministry where you live and work

For many people, training for ministry without having to move from where you live and work, and without having to uproot yourself from the church where you already minister, is an attractive and realistic choice.

That is why we offer non-residential training and formation for ministry through the Oxford Ministry Course (OMC), the West of England Ministerial Training Course (WEMTC) and the Portsmouth Pathway (PP). These programmes can lead either to ordination or accredited lay ministry.

Training non-residentially has many strengths. On a practical level, you don't go through the major family upheaval of moving home and church. If you have children, they stay in the school and in the neighbourhood where they are settled. And from the point of view of spiritual formation, you are enriched by bringing the real-life issues of your discipleship and ministry into the whole experience of learning.

Janet Williams, WEMTC Tutor, says: 'The training is very much rooted in the life of parish ministry week by week. All the learning our students do is constantly being integrated and connected with what happens in their local church.'

Like all methods of studying theology, non-residential training has its own challenges, not least of which are evening classes after a day's work, and making time for essays and projects during the week.

Tim Naish, Dean of OMC, believes these pressures call for a commitment from students which bonds them as a community. 'The students genuinely love their time with us, despite the pressures. They make so many friends, and they stay in touch with those with whom they have trained over a lifetime.'



“ Some people on the course have difficult situations they face at home and you learn to be sensitive to where they are. You talk and pray with them, which is good and important, and it's also part of your formation, your preparation for ministry. ”

Heather, OMC student

Oxford Ministry Course

The Oxford Ministry Course (OMC) is taught at Cuddesdon. The majority of students are ordinands from Oxford Diocese and the surrounding dioceses, but we welcome ministerial and independent students from other areas, who join us in part or for the entire programme. The course is popular, with around 60 students.

The three year course prepares you for ministry by providing a programme of academic study which integrates with your local experience.

We meet at the College on Tuesday evenings for a meal, worship, lectures and tutorials, in three 10-week terms of study. Added to that are six residential weekends and an eight day summer or Easter



“ By email, on the phone or in person, I never feel remote. We’re very well supported by our tutors, who we can talk with about personal issues. ”

Mark, OMC student

LOCAL SUPPORT

We encourage all students on the Oxford Ministry Course to put together a local panel, or support group. This might include your partner, the incumbent of your church, and two or three friends who have been with you on your journey.

Ideally, local panels meet once a term to discuss the ups and downs of your training and how it’s working with the rest of your life. It gives those who know you best the chance to get you to talk, to pray with you and support you.

residential each year shared with students from the West of England Ministerial Training Course. These periods together enable you to study in depth and build lasting relationships with your fellow students.

Tim Naish, Dean of OMC, says, ‘A good number of students arrive early for the Tuesday evenings, and that is their social time. Then once we get going, we eat, we pray and we have classes. There’s a 25 minute coffee break between the two hours

of teaching, which gives everyone time to reconnect. It’s a great community to work with.’

We make support for our students a priority. Each student is supported by a network of tutors and placement supervisors, as well as by a group of people they know at home. We also help them find a spiritual director, if they don’t already have one. They also have access to all the resources of the College, including the Chapel and the Library.

West of England Ministerial Training Course

The West of England Ministerial Training Course (WEMTC) provides non-residential training for ordinands, readers and independent students living in Gloucestershire and Herefordshire and the surrounding area.

We meet at two centres in Ludlow and Gloucester for one weekday evening over three 10-week terms with teaching delivered by core staff and a wide range of local tutors. For ordinands, this is supplemented by six residential weekends plus a residential week at Cuddesdon shared with the Oxford Ministry Course.

Our emphasis is on training for ministry and so a significant part of the course involves placements, formation and competence skills. Regular weekly study sessions cover

a range of topics in theology and biblical studies, but the emphasis is always on the practical application of theology to ministry. Our students constantly ask themselves: How do I integrate my learning from this with my ministry and my own discipleship?

Janet Williams, WEMTC Tutor, says, ‘A huge personal investment often goes into the training. It’s not unusual for people to say, ‘This is the most important thing I’ve ever done.’ So it’s a great privilege to walk alongside them. It’s a very special thing they are doing and we work hard to give them the support they need.’

The WEMTC community includes people with a rich diversity of prior experiences of church, work and discipleship, who form a strong system of mutual support and

“ The course has done all I hoped it would do. It’s taught me about myself and the faith I’ve been committed to all these years. ”

Andy, WEMTC student

encouragement, supplemented by academic tutors, study-centre chaplains and individual pastoral tutors. Most WEMTC alumni go on to minister in our ‘home’ dioceses, where the relationships formed in training continue to sustain them.

Portsmouth Pathway

The Portsmouth Pathway (PP) is based at St Luke’s Church in the heart of Portsmouth. It provides non-residential training for both ordinands and readers-in-training from Portsmouth Diocese and beyond.

We meet to share food, worship and learning on Tuesday evenings over three 10-week terms. In addition, ordinands spend six residential weekends per year at Cuddesdon shared with OMC and a residential

week also at Cuddesdon together with students from OMC and WEMTC. Readers-in-training have three residential weekends and further opportunities throughout the year to reflect upon their vocation and ministry.

The Portsmouth Pathway offers a theological education oriented towards students’ formation and developing the competencies they will need for public ministry. For ordinands, learning alongside

Readers-in-training provides a rich experience of training, an enhanced appreciation of distinct ministerial vocations, and lays the foundations for strongly collaborative ministry in the future.

The location at St Luke’s provides opportunities for students to share in the life of this inner-city church community as it responds creatively to the considerable urban regeneration taking place in the area.

Innovative forms of mission for ordained pioneer ministers

The cultural landscape in Britain has changed beyond all recognition in the past few decades. That situation has given rise to experiments in new ways of being church, forms of mission which look like nothing the church has ever done before, and innovative ways of engaging the subcultures of the UK with the gospel.

Church Mission Society (CMS) has been at the forefront of providing training and theological resources which connect with ground-breaking and sustainable mission. Their Pioneer Mission Leadership Training programme is for leaders who possess 'the gift of not fitting in' and who are running pioneer projects.

Cuddesdon is working in partnership with CMS on this programme, so that candidates selected for ordained pioneer ministry in the Church of England can gain the training and qualifications they need. Cathy Ross, Tutor in Contextual Theology at Cuddesdon, who also teaches at CMS, says the mission contexts represented on the course are quite tough:

“ *They're working with disenfranchised youth, drug addicts, people with mental health issues – all of them quite challenging contexts.* ”

Jonny Baker, Course Leader at CMS, says: 'We don't just reflect on ideas. All learning relates to mission projects or communities that are being developed on the ground, so it's earthed and real rather than abstract and theoretical. The course is still an adventure – we're still breaking new ground, coming up with new ideas, being surprised at doors that open and learning as we go.'

For further information, visit www.pioneer.cms-uk.org



NON-RESIDENTIAL

HOW IT WORKS

Ordinands take modules alongside pioneers on the three-year course. They train at CMS, which is about four miles away from Cuddesdon, every Tuesday from 10.30am to 4pm.

Added to that, they attend six weekends a year, plus two residential weeks over the three years, through the Oxford Ministry Course at Cuddesdon.

“ *The concept of pioneering is to do church on the edge of church, for people who culturally find it difficult to connect with what inherited, traditional church is. As pioneers, we're exploring different ways to do that and to cross cultural boundaries.* ”

Ali, Pioneer student



Flexible options for study with mixed-mode training

Mixed-mode training enables students on the Oxford Ministry Course (OMC), the West of England Ministerial Training Course (WEMTC) and the Portsmouth Pathway (PP) to take some additional courses with the residential community.

If you can give a day or two a week to intensive study as well as the demands of the non-residential courses, then mixed-mode training could offer you the most efficient and creative way forward. It allows you to cover the ground and complete the training in two years rather than three.

“ *The beauty of mixed mode is that I can dedicate two days a week in College to study, but I’m also immersed in my parish life. Because I’m here on a Wednesday, I join in with a residential student fellowship group and so I’ve been able to get to know people better and build up friendships.* ”

Linda, OMC mixed-mode student

Choosing mixed-mode training offers a flexible way of organising your time. Students are based with the OMC and do the majority of their learning through evening and weekend lectures, and through midweek involvement at Cuddesdon.

Tim Naish, Dean of OMC, says, ‘The most common pattern for our mixed-mode students is to come to the regular Tuesday evenings at Cuddesdon, and then stay overnight for classes with the residential students on Wednesdays. We work the timetable carefully so the relevant teaching happens on the Wednesdays.’



Research, relationships and shared resources

The Cuddesdon Study Centre, which was launched at the end of 2013, has a simple, two-way vision. We want to be enriched by people (especially from the world church) who visit or live with us for a time to share their stories and scholarship, as well as sharing the resources and expertise of Cuddesdon with the church globally.

We see this vision being realised in three major ways.

Firstly, we want to engage in outward-facing research and consultancy. We already have a strong reputation through our renowned Oxford Centre for Ecclesiology and Practical Theology, and we would like to research into areas such as pioneering, fresh expressions and black majority churches. Our interest is in research which makes a difference by impacting and transforming practice.

Secondly, we want to make our learning accessible to a wider audience through lectures, retreats, study days, short courses and summer schools. As well as our five annual public lectures, we run short residential courses on subjects such as art and theology, financial leadership and conflict transformation. Our annual, week-long Summer School in Theological and Biblical Studies has a different theme each year and is for anyone wanting to become more confident



in their faith, discipleship and Christian understanding.

Thirdly, we want to encourage learning and community through exchanges of people, particularly from the world church. Our aim is to invite people who will contribute to classes and see it as their role to live alongside students for a few weeks. We want to create relationships and tap into the dinner table kind of learning which

happens in residential communities. Two student interns help to integrate the Centre with the life of the College.

Cathy Ross, Director of the Cuddesdon Study Centre, says, ‘We aim to be a hub for people across the Church of England and the Anglican Communion, sharing relationships, knowledge and skills, and engaging in conversation for the service of the church and God’s world.’

Prayer, worship and reflection

The life of Cuddesdon is rooted in prayer and worship. This takes many forms: morning and evening prayer, which bookends each day for the residential students; the act of worship on Tuesday evenings, which is an essential part of the evening for our Oxford Ministry Course students; and the daily offices said every day of the year by the Cuddesdon Sisters in the College Chapel.

Residential students follow a daily pattern of prayer and worship, expressed in the Anglican liturgical tradition of the daily office and the Eucharist. All students share in the weekday offices of morning prayer in our Chapel, and evening prayer in the parish church of All Saints, Cuddesdon. Compline is said or sung at 9.30pm each night in Chapel for those who wish to attend.

The Book of Common Prayer is used for evensong in the second half of Michaelmas (autumn) and Hilary (spring) terms, and for the rest of the time we use *Common Worship: Daily Prayer*. The rhythm, simplicity and continuity of the offices provide space for prayer, worship and reflection on scripture in an otherwise busy day.

Our residential students, who come from a wide diversity of traditions, are encouraged to bring that diversity into our pattern of worship. They prepare and lead creative liturgy and worship in weekly small groups, and also for the whole College on Monday evenings, replacing evening prayer. Once a term there is a shared Eucharist with the non-residential students of the Oxford Ministry Course.

Non-residential students on the Oxford Ministry Course take part in worship when they meet together for training on weekday evenings. Once a term they celebrate the Eucharist with the residential students, and the other evenings follow the forms of evening prayer in *Common Worship: Daily Prayer*.

At residential weekends, there are meetings of small prayer groups as well as services in chapel: one daily office and a service of creative worship on the Saturday, and the Eucharist on the Sunday. The summer residential gives students the opportunity to worship together in a sustained way over the course of the week together with students from the other non-residential courses. A team of chaplains covers the weekends and the summer residential.



“ The rhythm of worship throughout the week is enriched by a variety of services and worship styles, allowing space for all traditions to flourish and learn from each other.

Kirsten, residential student ”



BISHOP EDWARD KING CHAPEL

Named after the Principal of Cuddesdon College in the 1860s, the new Bishop Edward King Chapel is at the heart of our worshipping community.

The architect, Niall McLaughlin, describes the award-winning Chapel as the meeting of two ideas: ‘The first is a gentle hollow in the ground as a meeting place for the community. The second is a delicate ship-like timber structure that rises into the treetops to gather the light from the leaves.’

The Chapel was designed to complement the existing Grade II listed buildings, which are historically important, designed by the prominent Victorian architect, GE Street. Also built at the same time as the Chapel was Harriet Monsell House, providing new teaching facilities, additional student accommodation and a home for the Cuddesdon Sisters.

Ben, a residential student, says: ‘The Chapel is a building that is not designed for anything else. It doesn’t have moveable chairs. It can’t be turned into a basketball court. It is only there for prayer and for worship. It is a special space that you live in all the time, every day, every morning.’

Finding out more

If you'd like to find out more about Cuddesdon, or want to talk about studying with us, here are the details.

Ripon College Cuddesdon, Oxford Ministry Course (OMC) and Pioneer Training

Phone: **01865 877400**

Email: admissions@rcc.ac.uk

Address: Ripon College Cuddesdon
Cuddesdon
Oxford OX44 9EX

West of England Ministerial Training Course (WEMTC)

Phone: **01452 874969**

Email: office@wemtc.org.uk

Address: WEMTC
12 College Green
Gloucester GL1 2LX

Portsmouth Pathway (PP)

Phone: **07590 560174**

Email: james.grenfell@rcc.ac.uk

Address: St Luke's Church Centre
Greetham Street
Southsea
Hampshire PO5 4LH

Website and social media

www.rcc.ac.uk

www.facebook.com/ripon.cuddesdon

www.twitter.com/RiponCudd

Join us for an Open Day

This is an opportunity to meet students and staff. Discover for yourself whether Cuddesdon is the right place for you to train for ministry in the Anglican Church, and find out about the range of training options available: residential, non-residential and mixed-mode.

www.rcc.ac.uk/openday

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